

FONTES INTERNACIONAIS PARA PESQUISA EM EDUCAÇÃO SUPERIOR

Introdução

A presente bibliografia, ora compartilhada com os professores, pesquisadores e estudantes que se interessam pela educação superior, será apresentada neste número da Revista Avaliação, em sua primeira parte, como fontes internacionais para a pesquisa. Resultou de consulta bibliográfica por mim realizada junto a *Cecil Cabberly Library* da Faculdade de Educação da Universidade de Stanford e também da convicção de que é indispensável para repensar o modelo de universidade que aspiramos para o Brasil na virada do século, conhecer os problemas e perspectivas de outras instituições numa dimensão comparativa. Daí ter sido estruturada através de uma lógica de pesquisa que, partindo dos *indicadores internacionais em educação* e dos *principais enfoques de análise*, se organiza através dos *problemas estratégicos-críticos das universidades*: universidade/sociedade; Estado, governo, universida-

de; autonomia institucional e *accountability*, financiamento institucional; avaliação; governo da universidade etc.

Sem desconsiderar a importância do contexto histórico em que nasceu e se desenvolveu a universidade brasileira, a construção de um novo modelo que supere o esgotamento da reforma de 1968 deve estimular nossa criatividade institucional e acadêmica apoiada numa perspectiva comparativa e multidisciplinar. Esta pretende ser a vocação do *Centro Interdisciplinar de Pesquisa para o Desenvolvimento da Educação Superior (CIPEDES)* que aceitei coordenar quando era ainda, em 1997, *visiting-scholar*, com bolsa do CNPq, na Universidade de Stanford

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PRIMEIRA PARTE

1. Indicadores Internacionais em educação

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